IDENTIFYING TRANSFERABLE SKILLS FOR CAREER PLANNING

ASSOC PROF LEE CHIEN CHING

SINGAPORE INSTITUTE OF TECHNOLOGY

SKILLSFUTURE FESTIVAL@SIT

4 AUGUST 2021

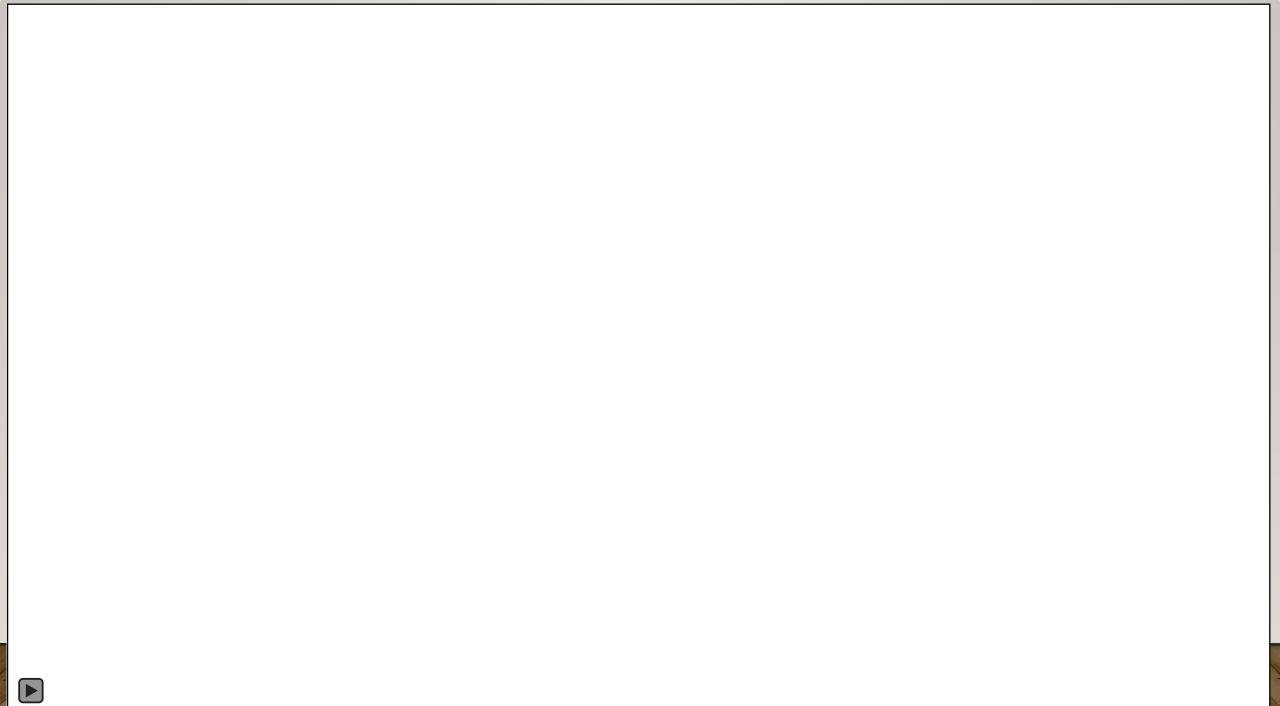
OVERVIEW

- From a growth mindset perspective, switching jobs is an opportunity to grow and broaden one's skills in another job context.
- This workshop touches on
 - What constitutes a growth mindset
 - Identifying one's transferable skills (technical and soft skills) in the context of a job search
 - Referencing the SkillsFramework in terms of career planning.

THE GROWTH MINDSET

Key concepts mentioned in the growth mindset video are:

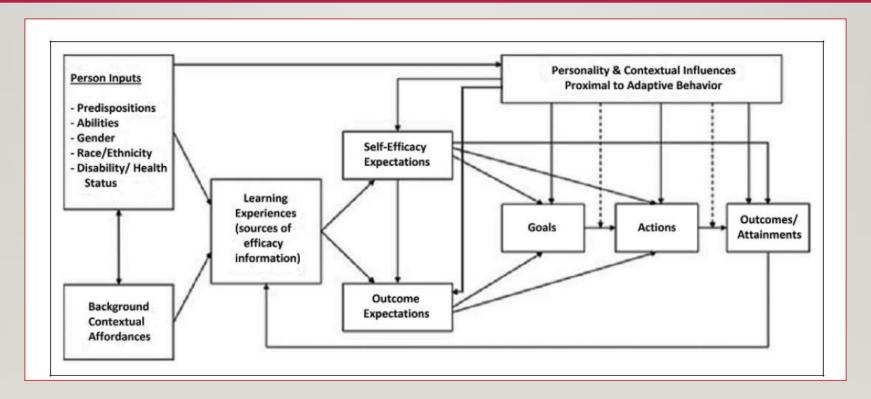
- ability is something you can improve through practice
- view critical feedback as a chance to improve, to develop new systems
- embrace challenging tasks and work hard to improve
- view obstacles as a chance to experiment and solve problems
- focus on a journey of continual improvement
- creative risks are a way to improve and innovate.



BANDURA'S TRIADIC RECIPROCALITY

- Bandura (1986) dynamic interaction between person, environment, and behavior ("triadic reciprocality")
- Bandura (1997) defined self-efficacy as "the belief in one's capabilities to organize and execute courses of action required to produce given attainments"
- Self-efficacy is specific to a domain: we have different levels of self-efficacy in different domains
- The stronger the perceived self-efficacy, the more active the efforts and reduced defensive behaviors

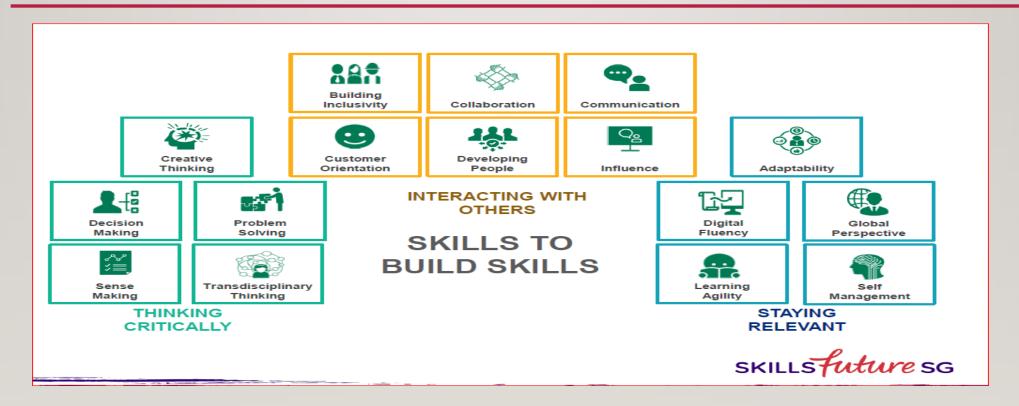
THE CAREER MODEL OF SELF-MANAGEMENT (TURNER ET AL, 2020)



OVERVIEW

- From a growth mindset perspective, switching jobs is an opportunity to grow and broaden one's skills in another job context.
- This workshop touches on
 - What constitutes a growth mindset
 - Identifying one's transferable skills (technical and soft skills) in the context of a job search
 - Referencing the SkillsFramework in terms of career planning.

CRITICAL CORE SKILLS (SKILLSFUTURE) /TRANSFERABLE SKILLS



JAKE'S TRANSFERABLE SKILLS

- https://xsite.singaporetech.edu.sg/d2l/home/28092
- Identifying Jake's key competence
- Jake's technical skills
- Jake's transferable skills
- Helping Jake identify potential jobs based on his technical and transferable skills
- Helping Jake develop his career plan

PROFICIENCY LEVEL CHECKLIST ON INTERACTING WITH OTHERS (TRANSFERABLE SKILLS) EXAMPLE

Transferable Skills/Proficiency Levels	Basic (requires supervision and guidance)	Intermediate (works under broad direction)	Advanced (accountable for significant area of work, strategy or overall direction)
Communication			
Collaboration			
Building inclusivity			
Customer orientation			
Developing people			
Influence			

OVERVIEW

- From a growth mindset perspective, switching jobs is an opportunity to grow and broaden one's skills in another job context.
- This workshop touches on
 - What constitutes a growth mindset
 - Identifying one's transferable skills (technical and soft skills) in the context of a job search
 - Referencing the SkillsFramework in terms of career planning.

THE SKILLSFRAMEWORK

Steps to find the information:

- I. <u>https://www.skillsfuture.gov.sg/skills-framework/</u>
- 2. Scroll all the way down till you see "Which are the sectors?"
- 3. If you are interested in the healthcare sector, click on
 - a. "Healthcare" button>"Learn more".
 - b. "Get template" if you want a short cut to the templates for
 - Interview checklist
 - Job advertisement

A. STEPS TO "LEARN MORE" ABOUT THE OCCUPATIONS/JOB ROLES

I. Scroll down to "How does it work?">Skills Map

(iii) Skills Map

The Skills Maps covers a total of 70 job roles, critical work functions, key tasks and skills and competencies aligned to the six tracks.

(a) View the Occupations/Job Roles under the SFw for Healthcare

Click on the tracks listed below to download the Skills Map for each track.

A. STEPS TO "LEARN MORE" ABOUT THE OCCUPATIONS/JOB ROLES

2. Click on the occupation you are interested in3. Click on the pdf or word doc for the job role you are interested in to view the skills map for the job role

Operations

Patient Service Executive [PDF (PDF, 375.2 KB) / Word (DOCX, 24.49 KB)] Patient Service Supervisor [PDF (PDF, 382.04 KB) / Word (DOCX, 24.64 KB)] Patient Service Assistant Supervisor [PDF (PDF, 382.21 KB) / Word (DOCX, 25.33 KB)] Patient Service Senior Associate [PDF (PDF, 381.26 KB) / Word (DOCX, 24.75 KB)] Patient Service Associate [PDF (PDF, 374.8 KB) / Word (DOCX, 24.52 KB)]

SKILLS MAP FOR PATIENT SERVICE ASSOCIATE (EXTRACTED)

Track Occupation	Healthcare Operations Patient Service Associate			
Job Role	Patient Service Associate			
Job Role Description	appointments, payment collection provide support to clinicians by pro- operations such as administration training for new patient service as S/He may work in various location may assist to manage different co- well as patient care.	Associate is responsible for providing frontline services in areas such as scheduling of ment collection, liaising with patients and caregivers, and providing financial counselling. S/He may clinicians by preparing patients and consultation rooms. S/He is required to perform department s administration of clinic's appointment resources and slots management. S/He assists in on-the-job atient service associate staff and participates in quality improvement projects and initiatives. various locations such as private and public hospitals, community and primary care settings. S/He age different counters including reception counters for patient registration, billing and payments as e.		
	Critical Work Functions	Key Tasks		
	Provide frontline services	Liaise with patients and other stakeholders to provide services to patients		
		Schedule appointments for patients		

SUMMARY OF SKILLS IN SKILLS MAP (EXTRACTED)

	Technical Skills and Competencies		Generic Skills and Competencies		
	Billing Procedures	Level 2	Service Orientation	Basic	
	Change Management	Level 1	Communication	Basic	
	Clinical Support for Patient Service Associates	Level 2	Interpersonal Skills	Basic	
	Continuous Improvement Management	Level 2	Teamwork	Basic	
	Data and Statistical Analytics	Level 1	Problem Solving	Basic	
Skills and Competencies	Emergency Response and Crisis Management	Level 2			
	Excellence in Service	Level 1			

B. STEPS TO "GET TEMPLATE" ABOUT THE OCCUPATION

I.From the SkillsFuture website (from the beginning)

FINANCIAL SERVICES	FOOD MANUFACTURING	FOOD SERVICES	HEALTHCARE
Get Template Learn More			

2. If you have viewed the skills map, just scroll all the way down on the same page to "SkillsFramework Templates"

This section helps users to populate Skills Framework content into editable Microsoft Word templates.

 Step 1: Select template(s)

 Interview Checklist
 Job Advertisement

 On-the-Job Training Blueprint
 Performance Appraisal

STEPS TO "GET TEMPLATE" ABOUT THE OCCUPATION

Step 2: Select Occupation(s)/Job Role(s)

Operations

Patient Service Assistant Supervisor

Patient Service Associate

Patient Service Executive

Patient Service Senior Associate

Patient Service Supervisor

Step 3: Click HERE to Download

INTERVIEW CHECKLIST FOR ENROLLED NURSE

Job Role: Enrolled Nurse					
TSC Title	Care Transition in Nursing				
Proficiency Level		Level 3			
Proficiency Level Descriptor	Support transitional	Support transitional care plans for patients			
Evidence for ability & knowledge					
	1	2	3	4	5
Rating Scale	Adverse Evidence	No Evidence	Some Evidence	Sufficient Evidence	Strong Evidence
Interviewer's Rating					
TSC Title	Change Management				
Proficiency Level	Level 3				
Proficiency Level Descriptor	Apply change control procedures to prepare stakeholders for change				
Evidence for ability & knowledge					
	1	2	3	4	5
Rating Scale	Adverse Evidence	No Evidence	Some Evidence	Sufficient Evidence	Strong Evidence
Interviewer's Rating					
TSC Title	Clinical Services Dev	elopment			
Proficiency Level	Level 3				
Proficiency Level Descriptor		Identify areas of clinical services that are lacking or require improvements and make suggestions on how to improve them			
Evidence for ability & knowledge					
	1	2	3	4	5
Rating Scale	Adverse Evidence	No Evidence	Some Evidence	Sufficient Evidence	Strong Evidence

INTERVIEW CHECKLIST FOR PATIENT SERVICE SUPERVISOR

TSC Title	Audit Management				
Proficiency Level	Level 2				
Proficiency Level Descriptor	Adhere to organisat	ional practices and q	uality standards when	participating in se	rvice delivery
Evidence for ability & knowledge					
	1	2	3	4	5
Rating Scale	Adverse Evidence	No Evidence	Some Evidence	Sufficient Evidence	Strong Evidence
nterviewer's Rating					
TSC Title	Billing Procedure				
Proficiency Level	Level 5				
Proficiency Level Descriptor	Manage escalated exceptions and downgrading processes				
Evidence for ability & knowledge					
	1	2	3	4	5
Rating Scale	Adverse Evidence	No Evidence	Some Evidence	Sufficient Evidence	Strong Evidence
nterviewer's Rating					
TSC Title	Business Continuity	Planning			
Proficiency Level	Level 3				
Proficiency Level Descriptor	Facilitate the development of business continuity strategies and plans				
Evidence for ability & knowledge					
	1	2	3	4	5
Rating Scale	Adverse Evidence	No Evidence	Some Evidence	Sufficient	Strong Evidence

INTERVIEW CHECKLIST FOR PATIENT SERVICE ASSOCIATE

TSC Title	Billing Procedure				
Proficiency Level	Level 2				
Proficiency Level Descriptor		Explain to patients financial obligations and various payment options including subsidies available			
· · · · ·	Explain to <u>patients</u> in	mancial obligations a	na vanous payment o	ptions meloung su	
Evidence for ability & knowledge					
	1	2	3	4	5
Rating Scale	Adverse Evidence	No Evidence	Some Evidence	Sufficient Evidence	Strong Evidence
Interviewer's Rating					
TSC Title	Change Management				
Proficiency Level	Level 1				
Proficiency Level Descriptor	Execute change in accordance with new policies and Standard Operating Procedures (SOPs)				
Evidence for ability & knowledge					
	1	2	3	4	5
Rating Scale	Adverse Evidence	No Evidence	Some Evidence	Sufficient Evidence	Strong Evidence
Interviewer's Rating					
TSC Title	Clinical Support for Patient Service Associates				
Proficiency Level	Level 2				
Proficiency Level Descriptor	Prepare work environment, equipment, personal protective <u>equipment</u> and resources for patient care procedures				
Evidence for ability & knowledge					
	1	2	3	4	5
Rating Scale	Adverse Evidence	No Evidence	Some Evidence	Sufficient	Strong Evidence

MY CAREER PLAN (OVER TO YOU)

My technical	skills	My transfera	My transferable skills		
lobs within my industry	Skills I need to switch jobs	Jobs outside my industry	Skills I need to switch jobs		

Alfthe best!