IDENTIFYING TRANSFERABLE SKILLS FOR CAREER PLANNING

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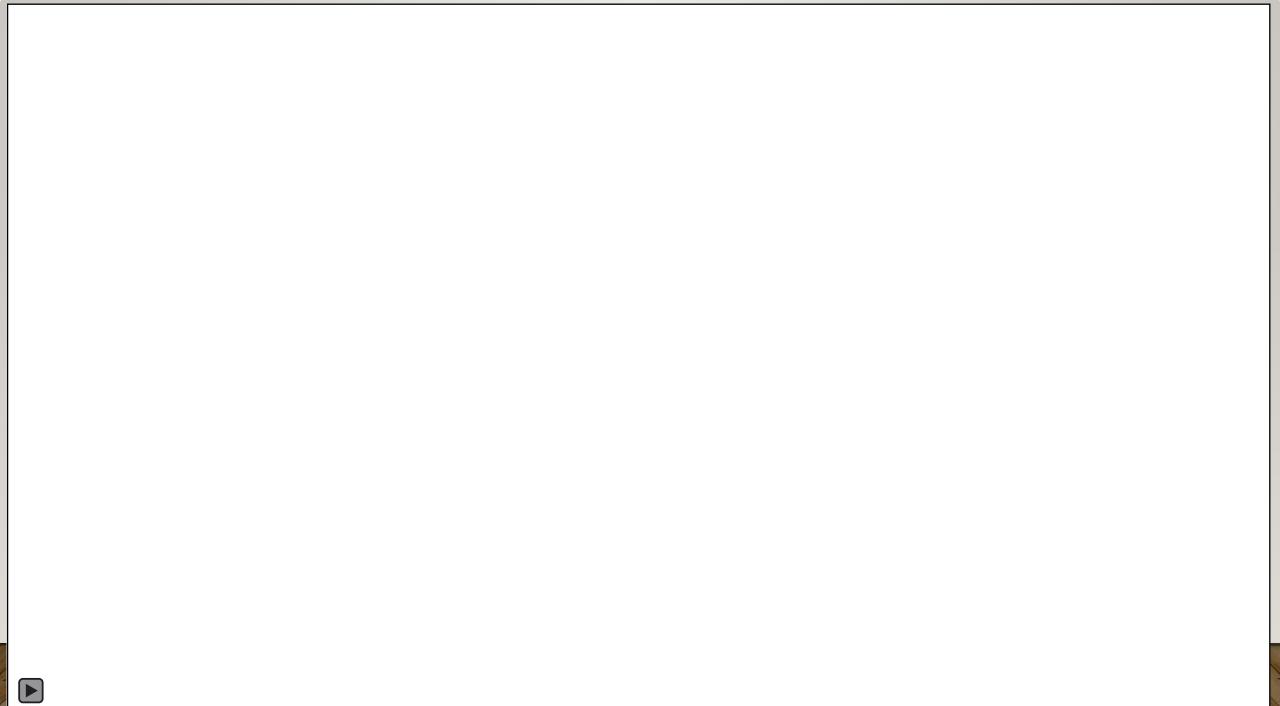
OVERVIEW

- From a growth mindset perspective, switching jobs is an opportunity to grow and broaden one's skills in another job context.
- This workshop touches on
 - What constitutes a growth mindset
 - Identifying one's transferable skills (technical and soft skills) in the context of a job search
 - Referencing the SkillsFramework in terms of career planning.

THE GROWTH MINDSET

Key concepts mentioned in the growth mindset video are:

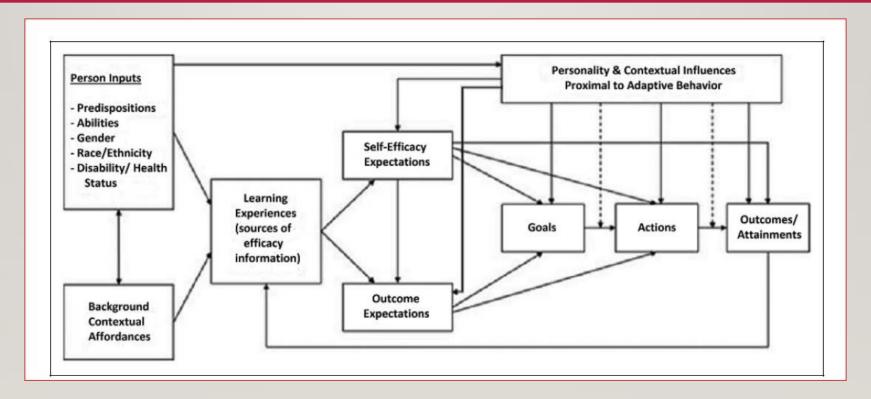
- ability is something you can improve through practice
- view critical feedback as a chance to improve, to develop new systems
- embrace challenging tasks and work hard to improve
- view obstacles as a chance to experiment and solve problems
- focus on a journey of continual improvement
- creative risks are a way to improve and innovate.



BANDURA'S TRIADIC RECIPROCALITY

- Bandura (1986) dynamic interaction between person, environment, and behavior ("triadic reciprocality")
- Bandura (1997) defined self-efficacy as "the belief in one's capabilities to organize and execute courses of action required to produce given attainments"
- Self-efficacy is specific to a domain: we have different levels of self-efficacy in different domains
- The stronger the perceived self-efficacy, the more active the efforts and reduced defensive behaviors

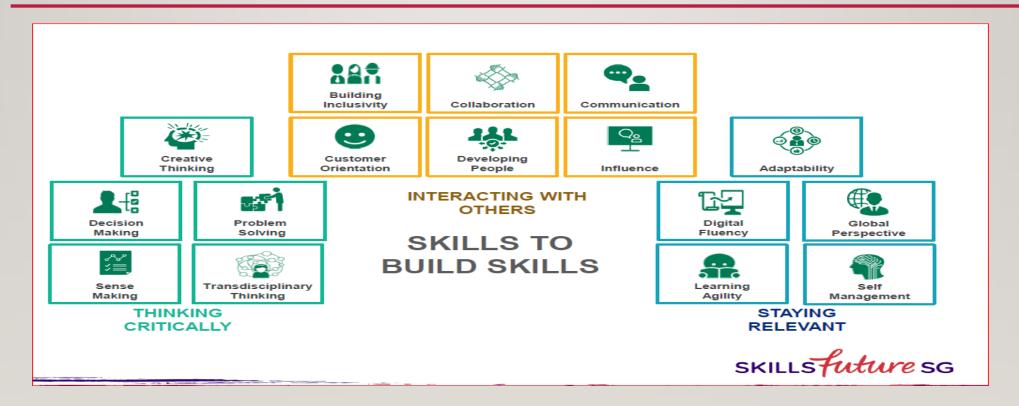
THE CAREER MODEL OF SELF-MANAGEMENT (TURNER ET AL, 2020)



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CRITICAL CORE SKILLS (SKILLSFUTURE) /TRANSFERABLE SKILLS



JAKE'S TRANSFERABLE SKILLS

- https://xsite.singaporetech.edu.sg/d2l/home/28092
- Identifying Jake's key competence
- Jake's technical skills
- Jake's transferable skills
- Helping Jake identify potential jobs based on his technical and transferable skills
- Helping Jake develop his career plan

PROFICIENCY LEVEL CHECKLIST ON INTERACTING WITH OTHERS (TRANSFERABLE SKILLS) EXAMPLE

| Transferable Skills/Proficiency Levels | Basic (requires supervision and guidance) | Intermediate (works under broad direction) | Advanced (accountable for significant area of work, strategy or overall direction) |
|--|---|--|--|
| Communication | | | |
| Collaboration | | | |
| Building inclusivity | | | |
| Customer orientation | | | |
| Developing people | | | |
| Influence | | | |

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THE SKILLSFRAMEWORK

Steps to find the information:

- I. <u>https://www.skillsfuture.gov.sg/skills-framework/</u>
- 2. Scroll all the way down till you see "Which are the sectors?"
- 3. If you are interested in the healthcare sector, click on
 - a. "Healthcare" button>"Learn more".
 - b. "Get template" if you want a short cut to the templates for
 - Interview checklist
 - Job advertisement

A. STEPS TO "LEARN MORE" ABOUT THE OCCUPATIONS/JOB ROLES

I. Scroll down to "How does it work?">Skills Map

(iii) Skills Map

The Skills Maps covers a total of 70 job roles, critical work functions, key tasks and skills and competencies aligned to the six tracks.

(a) View the Occupations/Job Roles under the SFw for Healthcare

Click on the tracks listed below to download the Skills Map for each track.

A. STEPS TO "LEARN MORE" ABOUT THE OCCUPATIONS/JOB ROLES

2. Click on the occupation you are interested in3. Click on the pdf or word doc for the job role you are interested in to view the skills map for the job role

Operations

Patient Service Executive [PDF (PDF, 375.2 KB) / Word (DOCX, 24.49 KB)] Patient Service Supervisor [PDF (PDF, 382.04 KB) / Word (DOCX, 24.64 KB)] Patient Service Assistant Supervisor [PDF (PDF, 382.21 KB) / Word (DOCX, 25.33 KB)] Patient Service Senior Associate [PDF (PDF, 381.26 KB) / Word (DOCX, 24.75 KB)] Patient Service Associate [PDF (PDF, 374.8 KB) / Word (DOCX, 24.52 KB)]

SKILLS MAP FOR PATIENT SERVICE ASSOCIATE (EXTRACTED)

| Track Occupation | Healthcare Operations Patient Service Associate | | | |
|-------------------------|---|---|--|--|
| Job Role | Patient Service Associate | | | |
| Job Role Description | appointments, payment collection provide support to clinicians by pro- operations such as administration training for new patient service as S/He may work in various location may assist to manage different co- well as patient care. | Associate is responsible for providing frontline services in areas such as scheduling of ment collection, liaising with patients and caregivers, and providing financial counselling. S/He may clinicians by preparing patients and consultation rooms. S/He is required to perform department s administration of clinic's appointment resources and slots management. S/He assists in on-the-job atient service associate staff and participates in quality improvement projects and initiatives. various locations such as private and public hospitals, community and primary care settings. S/He age different counters including reception counters for patient registration, billing and payments as e. | | |
| | Critical Work Functions | Key Tasks | | |
| | Provide frontline services | Liaise with patients and other stakeholders to provide services to patients | | |
| | | Schedule appointments for patients | | |
| | | | | |

SUMMARY OF SKILLS IN SKILLS MAP (EXTRACTED)

| | Technical Skills and Competencies | | Generic Skills and Competencies | | |
|----------------------------|--|---------|---------------------------------|-------|--|
| | Billing Procedures | Level 2 | Service Orientation | Basic | |
| | Change Management | Level 1 | Communication | Basic | |
| | Clinical Support for Patient Service Associates | Level 2 | Interpersonal Skills | Basic | |
| | Continuous Improvement Management | Level 2 | Teamwork | Basic | |
| | Data and Statistical Analytics | Level 1 | Problem Solving | Basic | |
| Skills and Competencies | Emergency Response and Crisis Management | Level 2 | | | |
| | Excellence in Service | Level 1 | | | |
| | | | | | |

B. STEPS TO "GET TEMPLATE" ABOUT THE OCCUPATION

I.From the SkillsFuture website (from the beginning)

| FINANCIAL SERVICES | FOOD MANUFACTURING | FOOD SERVICES | HEALTHCARE |
|-------------------------|-------------------------|-------------------------|-------------------------|
| Get Template Learn More |

2. If you have viewed the skills map, just scroll all the way down on the same page to "SkillsFramework Templates"

This section helps users to populate Skills Framework content into editable Microsoft Word templates.

 Step 1: Select template(s)

 Interview Checklist
 Job Advertisement

 On-the-Job Training Blueprint
 Performance Appraisal

STEPS TO "GET TEMPLATE" ABOUT THE OCCUPATION

Step 2: Select Occupation(s)/Job Role(s)

Operations

Patient Service Assistant Supervisor

Patient Service Associate

Patient Service Executive

Patient Service Senior Associate

Patient Service Supervisor

Step 3: Click HERE to Download

INTERVIEW CHECKLIST FOR ENROLLED NURSE

| Job Role: Enrolled Nurse | | | | | |
|----------------------------------|--|---|---------------|------------------------|-----------------|
| TSC Title | Care Transition in Nursing | | | | |
| Proficiency Level | | Level 3 | | | |
| Proficiency Level Descriptor | Support transitional | Support transitional care plans for patients | | | |
| Evidence for ability & knowledge | | | | | |
| | 1 | 2 | 3 | 4 | 5 |
| Rating Scale | Adverse Evidence | No Evidence | Some Evidence | Sufficient Evidence | Strong Evidence |
| Interviewer's Rating | | | | | |
| TSC Title | Change Management | | | | |
| Proficiency Level | Level 3 | | | | |
| Proficiency Level Descriptor | Apply change control procedures to prepare stakeholders for change | | | | |
| Evidence for ability & knowledge | | | | | |
| | 1 | 2 | 3 | 4 | 5 |
| Rating Scale | Adverse Evidence | No Evidence | Some Evidence | Sufficient Evidence | Strong Evidence |
| Interviewer's Rating | | | | | |
| TSC Title | Clinical Services Dev | elopment | | | |
| Proficiency Level | Level 3 | | | | |
| Proficiency Level Descriptor | | Identify areas of clinical services that are lacking or require improvements and make suggestions on how to improve them | | | |
| Evidence for ability & knowledge | | | | | |
| | 1 | 2 | 3 | 4 | 5 |
| Rating Scale | Adverse Evidence | No Evidence | Some Evidence | Sufficient Evidence | Strong Evidence |

INTERVIEW CHECKLIST FOR PATIENT SERVICE SUPERVISOR

| TSC Title | Audit Management | | | | |
|----------------------------------|--|-----------------------|-----------------------|------------------------|-----------------|
| Proficiency Level | Level 2 | | | | |
| Proficiency Level Descriptor | Adhere to organisat | ional practices and q | uality standards when | participating in se | rvice delivery |
| Evidence for ability & knowledge | | | | | |
| | 1 | 2 | 3 | 4 | 5 |
| Rating Scale | Adverse Evidence | No Evidence | Some Evidence | Sufficient Evidence | Strong Evidence |
| nterviewer's Rating | | | | | |
| TSC Title | Billing Procedure | | | | |
| Proficiency Level | Level 5 | | | | |
| Proficiency Level Descriptor | Manage escalated exceptions and downgrading processes | | | | |
| Evidence for ability & knowledge | | | | | |
| | 1 | 2 | 3 | 4 | 5 |
| Rating Scale | Adverse Evidence | No Evidence | Some Evidence | Sufficient Evidence | Strong Evidence |
| nterviewer's Rating | | | | | |
| TSC Title | Business Continuity | Planning | | | |
| Proficiency Level | Level 3 | | | | |
| Proficiency Level Descriptor | Facilitate the development of business continuity strategies and plans | | | | |
| Evidence for ability & knowledge | | | | | |
| | 1 | 2 | 3 | 4 | 5 |
| Rating Scale | Adverse Evidence | No Evidence | Some Evidence | Sufficient | Strong Evidence |

INTERVIEW CHECKLIST FOR PATIENT SERVICE ASSOCIATE

| TSC Title | Billing Procedure | | | | |
|----------------------------------|---|---|---------------------|------------------------|-----------------|
| Proficiency Level | Level 2 | | | | |
| Proficiency Level Descriptor | | Explain to patients financial obligations and various payment options including subsidies available | | | |
| · · · · · | Explain to <u>patients</u> in | mancial obligations a | na vanous payment o | ptions meloung su | |
| Evidence for ability & knowledge | | | | | |
| | 1 | 2 | 3 | 4 | 5 |
| Rating Scale | Adverse Evidence | No Evidence | Some Evidence | Sufficient Evidence | Strong Evidence |
| Interviewer's Rating | | | | | |
| TSC Title | Change Management | | | | |
| Proficiency Level | Level 1 | | | | |
| Proficiency Level Descriptor | Execute change in accordance with new policies and Standard Operating Procedures (SOPs) | | | | |
| Evidence for ability & knowledge | | | | | |
| | 1 | 2 | 3 | 4 | 5 |
| Rating Scale | Adverse Evidence | No Evidence | Some Evidence | Sufficient Evidence | Strong Evidence |
| Interviewer's Rating | | | | | |
| TSC Title | Clinical Support for Patient Service Associates | | | | |
| Proficiency Level | Level 2 | | | | |
| Proficiency Level Descriptor | Prepare work environment, equipment, personal protective <u>equipment</u> and resources for patient care procedures | | | | |
| Evidence for ability & knowledge | | | | | |
| | 1 | 2 | 3 | 4 | 5 |
| Rating Scale | Adverse Evidence | No Evidence | Some Evidence | Sufficient | Strong Evidence |

MY CAREER PLAN (OVER TO YOU)

| My technical | skills | My transfera | My transferable skills | | |
|----------------------------|---------------------------------|-----------------------------|------------------------------|--|--|
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| lobs within my industry | Skills I need to switch jobs | Jobs outside my industry | Skills I need to switch jobs | | |
| | | | | | |
| | | | | | |
| | | | | | |

Alfthe best!